



Tips for Teachers

It is important for teachers/mentors to guide students to identify the heart of the problem they are trying to change.

For example - take the case study of littering. Children might feel that by cleaning up a pile of garbage in their community or outside their school, they have solved the problem of littering in their surrounding area. However, they might find themselves disheartened when the garbage returns in less than a week. Such a situation is very common and can result in students feeling discouraged from doing any further acts of change.

To address this issue, a teacher/mentor can guide students to observe the behavior of people who deposit the garbage, and understand their mindset and reasons for their actions. In this way, students will have a much deeper understanding of the problem, and how best to create long lasting change to solve it.

TIPS FOR TEACHERS

1. Inspire students and make them see that changing lives can be meaningful & fun and that through this process they can also 'be changed.'
2. Try to get students to engage with people and real issues that affect them directly- no matter how simple they may seem.
3. Help students think beyond the "first answer" or the most obvious solution, and guide them to include as many friends and family in the act of giving. Make others aware of your project by submitting to school/local newspapers or other media outlets.
4. Help children to think of change beyond 'money.'
5. Choose either a 'consensus' or 'vote' to determine the issue / solution you will implement. Using conversation to come to an agreed consensus is usually the best way to keep all students engaged and participating.
6. To enrich the solution, encourage students to partner with organizations/professionals that are working in the area of concern. Develop templates for reaching out to sponsors and potential partners. This will teach the value of networking and persuasive writing.
7. Remind students to record the number of people affected by the change they've created.
8. Document the process at every stage. You can designate a student team or enlist older students to help you. Remember to get sound bites of the students before, during and after the project.
9. If you need help with the planning process, please visit the [contact us](#) page for guidance.
10. Have fun!